

PROMISE ME YOU'LL REMEMBER, YOU ARE BRAVER THAN YOU BELIEVE, STRONGER THAN YOU SEEM, SMARTER THAN YOU THINK – WINNIE THE POOH A.A. MILNE



MARCH
2018

APRIL
2018

What's Happening

Early finish 2pm ----- 13th April
 School holidays ----- 16th-27th
 Pupil free day ----- 8th June

AROUND THE COUNTRY

Nature Play Week ----- 11th-22nd
 Baisakhi-Sikh Festival ----- 14th
 Earth Day ----- 22nd
 ANZAC Day ----- 25th
 Pay It Forward Day ----- 28th

Can you believe it is almost the school holidays – term one has certainly sped by. The catch up days and excursions to Curdimurka Park went really well – thank you to the parent helpers.

Red group will have an early finish on the last day of term – 13th April – kindly will finish at 2pm.

A reminder about the catch up days for Term 2:
 Blue group: 23rd May, 20th June
 Red group: 16th May, 27th June

We also have a pupil free day scheduled for Friday 8th June.

The CAFHS nurse has given us two dates for Term 2: Tuesday 5th June and Thursday 14th June – if your child is 4 and 3 months at those dates they are eligible for a health check. Separate emails will be sent out with reminders about these key dates. Also, it is not too late to book in for a 3 way meeting – our aim is to have 100% participation from all families.

We congratulate our newly elected Governing Council office bearers and members. Catherine Tostevin (Chair), Rhiana Granich (Treasurer), Melissa Christian (Secretary). General members Mardi Hawkes, Hayley Scrivens, Anna Cook, Angela Thompson, Robert Starr, Nicole Wilson, Lee Emery.





CHILDREN'S BOOK DAY – 2ND

A book makes the small person intuitive that order is possible in the world, and everyone has a unique place in it. Everything works toward this goal: the rhythmic organization of the text, the rows of letters, the design of the page, and the impression of the

book as a well-structured whole. The great is revealed in the small and we model it in children's books. A children's book signifies respect for the greatness of the small. Children's Book Day is celebrated to inspire a love of reading and to call attention to children's books.

Find out more at <http://www.ibby.org>

EARTH DAY – 22ND

From poisoning and injuring marine life to disrupting human hormones, from littering our beaches and landscapes to clogging our waste streams and landfills, the exponential growth of plastics is now threatening the survival of our planet. How can you help *end Plastic Pollution*? Find out more at www.earthday.org



HEALTHY ANZAC COOKIES

PREP 10 min | COOK 15 min | MAKES 18

Anzac biscuits have long been associated with the Australian and New Zealand Army Corps (ANZAC) established in World War I. Wives and women's groups sent the biscuits to soldiers abroad because the ingredients do not spoil easily and the biscuits kept well during naval transportation. Try this healthier version of the old favourite.

INGREDIENTS

- 1 cup Almond Meal
- 1 cup Gluten Free Oats
- 1 cup Desiccated Coconut
- 1/3 cup Honey (or maple syrup to make these vegan)
- 1/4 cup Coconut Oil
- 1/2 tsp. Baking Soda
- 1 Tbsp. Water
- Handful of Flaked Almonds, for sprinkling

METHOD:

Preheat oven to 160 degrees C. Combine almond meal, coconut and oats in a mixing bowl. Stir to combine. Heat honey and coconut oil. Add baking soda and water and stir until it's foamy. Pour this wet mix into the dry ingredients and mix thoroughly. Roll mixture into balls, a little larger than a walnut shell, lie on a baking tray, and flatten slightly with the back of a spoon. Sprinkle a few flaked almonds over each one then place in the oven to bake. Bake for about 15 minutes, remove from oven then allow cooling on a wire rack.

Enjoy eatthismyfriend.com

SAFETY – Remember to always supervise kids in the kitchen.

Source: Recipe and images belong to eatthismyfriend.com

Book reviews

Through picture books children can learn the story of the ANZACS.

Families can use these books to begin conversations about the topic to ensure the ANZAC spirit never dies.



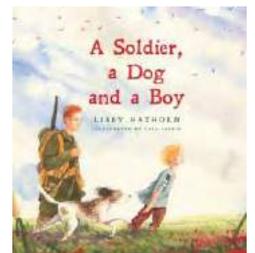
MEET: THE ANZACS CLAIRE SAXBY

Meet the ANZACS is part of the Meet... Australian history series for kids

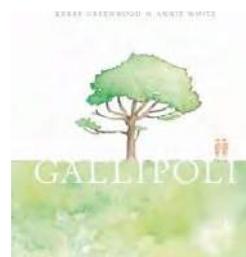
Designed for the younger reader with simple text, engaging imagery and non-violent themes. This book introduces the men, the legend and myths that surrounded the ANZACS.

A SOLDIER, A DOG AND A BOY LIBBY HAWTHORN

A moving story of a young Australian soldier and the power of friendship, especially in times of war



A Dog And A Boy was inspired by Libby Hawthorn's months of research on her uncle, who survived Gallipoli but went on to fight at the Battle of the Somme and was killed there in 1917 at just twenty years old.



GALLIPOLI KERRY GREEN

It was 1914 and Dusty and Bluey are headed for adventure.

They were Anzacs, members of the Australian Light Horse, on their way to the Great War. The story of Bluey and Dusty is a story of family and friendship. It is the story of Gallipoli.



FOCUS ARTICLE: Why Won't My Kids Play Outside?



What do we do when children don't want to play outside? Some kids just seem to prefer making a mess inside (or staring at devices) rather than exploring the great outdoors.

It used to be easy for our parents to just 'kick us out' to play because we were in the habit of playing outside. We are all creatures of habit and our kids are no different. The habitual way of living gets entrenched (although kids seem to resist healthy habits around eating, cleaning teeth and going to bed). If playing inside has been a frequent occurrence in your house, it becomes like the social norm of your family. Changing social norms can happen however it takes some time and effort.

I would suggest first, come clean as parents and have a family meeting expressing your concerns that the kids have too much time inside, which is seeing the house as a playground. Mention that it's healthy for them to play outside in the fresh air (I would avoid mentioning the risks of obesity, poor self-regulation and developmental delays that come with too much time on screens, or being sedentary – heck they are just kids.) Then I'd ask for suggestions on how to 'spark' up the outside play possibilities. Some creative kids will come up with great ideas while others may just roll their eyes.

When change happens too much too quickly it's normal for everyone to push back. So start in small ways – maybe as a family have a picnic or high tea outside and also invite extra kids over to double the fun. Given your kids may be used to being around you inside, they may need your presence outside, while they are in transition. Maybe do some weeding, hang out washing, peel the potatoes for dinner or have your cuppa while somewhere nearby.

The first foray needs to be something really attention-grabbing, almost guaranteed to be a winner – so think really engaging, messy, noisy or silly. Depending on age it could be a version of going on a 'bear hunt', a treasure hunt, a slip n slide, a water balloon fight, or having loads of soft balls around, set up a shop or any real experience where they pretend to be grownups.

Essentially you need to create an attention-seeking experience that trumps being inside, as kids are wired to create play opportunities that make the neurotransmitters dopamine and endorphins. When they have equipment that is already built like cubbies or forts, they are unable to move them around and sometimes this can stifle their creativity and enjoyment. Having freedom to move, play and create are the real secrets to engaging play anywhere. Start thinking along the line of 'loose parts' play theory, which might involve bringing old tyres, ropes, bamboo sticks, old sheets, river rocks, lengths of poly pipe, bits of wood or any number of treasures into the back yard ... trust me this will magically draw children outside.

Old sinks make easy mud kitchens, planks of wood become construction sites and getting piles of sand or dry mud can also be just too enticing. Building tee pees and creating racetracks or jumps for bikes can also lure children, even older kids outdoors. Cardboard boxes can be amazingly successful, as they can become almost anything. Making a city can take weeks and can have your kids wanting to bring friends and family over to admire their amazing work.

Essentially to get your kids outside you need to progressively 'nudge' them with love and enthusiasm. As they break the habit of indoor play, they'll start to embrace the outdoors.

Source: Dent, M. (2018, February 23). Why won't children play outside? Retrieved from <https://www.maggiedent.com/blog/wont-kids-play-outside/>

Kids do better outside. Physically, mentally, emotionally and socially: kids do better outside. When children run and play in natural light and fresh air it is not just better for them; it is better for their families, their communities, their society, economy and planet.

But just because we all know it doesn't mean we all do it. Some of us don't have the confidence. Some of us don't know where to start. Or how. A lot of us think it is harder than it really is.

Nature Play Week 2018 runs from the 11th until the 22nd of April. It is the perfect time to begin spending more time in nature. For more information and local events go to natureplayweek.org.au

5 LITTLE DUCKS

Combine the classic song Five Little Ducks with bath time as a fun way to enjoy numbers, counting, singing and story telling!

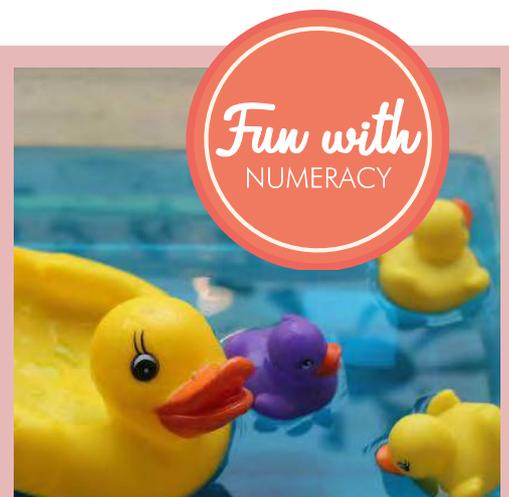
You need: Plastic ducks or other bath toys, it is very easy to change 'duck' to the object name you are using. Foam numbers if you have them.

This song is a great one for counting up and back down again from 1 to 5, subtracting one duck during each verse

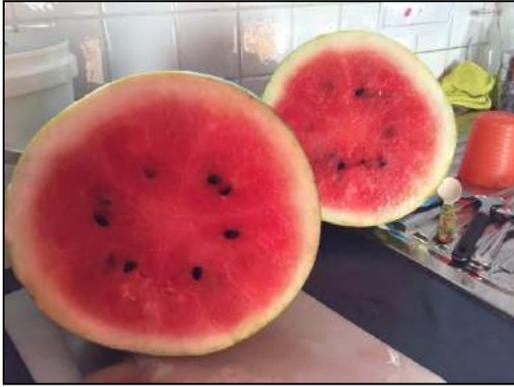
until there is none left. Using story and singing props is so helpful for little children as it allows a very tactile, kinaesthetic way to act out and physically move the objects while doing so. Simply place the ducks in the bath with your little one and stick the numbers 1-5 on the side of the bath and begin singing.

"5 little ducks went out one day..." Ask your child to remove a duck and a number each time until there are no ducks left and then bring them all back at the end of the song.

Source: theimaginationtree.com/five-little-ducks-storytelling-water/



HEALTH & SAFETY: Eat a Rainbow



Fruit and vegetables fall into five different colour categories: Red, purple/blue, orange, green and white/brown. Each colour carries its own set of unique disease fighting chemicals called phytochemicals. It is these phytochemicals that give fruits and vegetables their vibrant colour and of course some of their healthy properties.

What is in a colour?

RED

Red fruits and vegetables are coloured by a natural plant pigment called lycopene. Lycopene is a powerful antioxidant that can help reduce the risk of cancer and keep our heart healthy.

PURPLE/ BLUE

The plant pigment anthocyanin is what gives blue/purple fruits and vegetables their distinctive colour. Anthocyanin also has antioxidant properties that protect cells from damage and can help reduce the risk of cancer, stroke and heart disease.

ORANGE/ YELLOW

Carotenoids give this group their vibrant colour. A well-known carotenoid called Betacarotene is found in sweet potatoes, pumpkins and carrots. It is converted to vitamin A, which helps maintain healthy mucous membranes and healthy eyes. Another carotenoid called lutein is stored in the eye and has been found to prevent cataracts and age-related macular degeneration, which can lead to blindness.

GREEN

Green vegetables contain a range of phytochemicals including carotenoids, indoles and saponins, all of which have anti-cancer properties. Leafy greens such as spinach and broccoli are also excellent sources of folate.

BROWN/ WHITE

White fruits and vegetables contain a range of health-promoting phytochemicals such as alliin (found in garlic), which is known for its antiviral and antibacterial properties. Some members of the white group, such as bananas and potatoes, are also a good source of potassium.

Offering a wide range of colours in children's food not only looks great but also ensures that children are receiving a great variety of nutrients. Here are some healthy ways you can interest children into the marvellous, colourful world of fruit and vegetables:

Create your own Fruit and Veg Rainbow - A great way to keep track of the colours children eat each day is to create a fruit and veg rainbow poster. Every time they eat a colourful fruit and vegetable a corresponding coloured sticker is pasted on the rainbow or get them to colour in a small section on the rainbow.

Create a Rainbow on Your Plate - Make a tropical rainbow fruit salad with fruits of each colour: oranges, strawberries, mango, rockmelon, kiwifruit, bananas, and blueberries. Stir-fry your own mix of vegetables using each colour: red onions, carrots, baby corn, broccoli and mushrooms.

Read a book - I can eat a rainbow by Annabel Karmel teaches children how to eat healthily by enjoying a 'rainbow' of food, from purple plums to red apples to greens like spinach and celery.

Source: Nutrition Australia ACE Division. (2018, March 22). Eat a Rainbow. Retrieved from nutritionaustralia.org/sites/default/files/eat-a-rainbow-fact-sheet-20130506.pdf

Munch and Move. (2018, March 15). Healthy Eating Learning Experiences Resource: Eat a Rainbow Retrieved from [healthy kids.nsw.gov.au](https://healthykids.nsw.gov.au)



Take 3 for the sea

"From poisoning and injuring marine life to disrupting human hormones, from littering our beaches and landscapes to clogging our waste streams and landfills, the exponential growth of plastics is now threatening the survival of our planet."

Earth Day April 22 2018 - End Plastic Pollution

Take 3 is an Australian not-for-profit organisation, founded in 2009 by surfing enthusiast, Amanda Marechal, marine

ecologist, Roberta Dixon-Valk and environmentalist, Tim Silverwood. Take 3 are committed to reducing plastic pollution and promoting the transition to a circular economy through education and participation.

Our message is simple: Take 3 pieces of rubbish with you when you leave the beach, waterway... or anywhere special, and you've made a difference.

Source: <https://www.take3.org/faqs/>



WHAT'S BEEN HAPPENING AT KINDY?



At Kindy each day after lunch the children engage in 'relaxation'. The children usually find themselves a yoga mat, lie down, take in slow deep breaths and simply rest their bodies. We then do Yoga together (Cosmic Kids Yoga is a favourite). Some children just like quietly reading books however as the term has progressed we have noticed almost all the children participate during the yoga sessions. The children are beginning to self-regulate and we have observed children implementing these relaxation techniques during their day at Kindy. It's important for children to enjoy moments of solitude, rest their mind and body and take ownership for their wellbeing.

(EYLF Outcome 3: Children have a strong sense of wellbeing)





What are we learning about?

We have been busy experimenting with colour mixing using ice trays.

While making the ice trays we held mathematical conversations around measuring water into the trays and how many drops of dye to add.

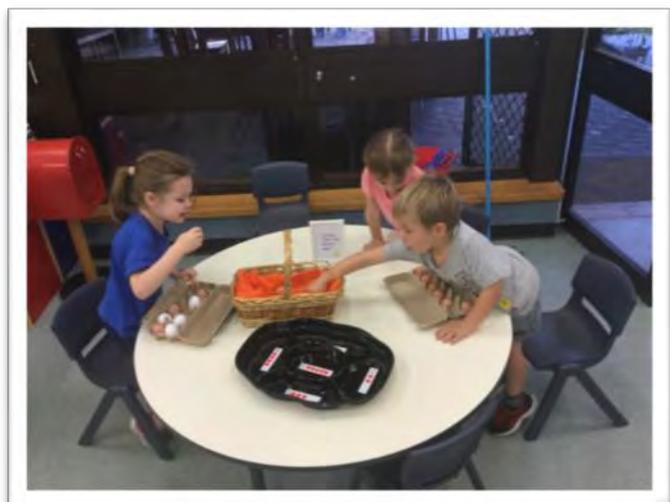
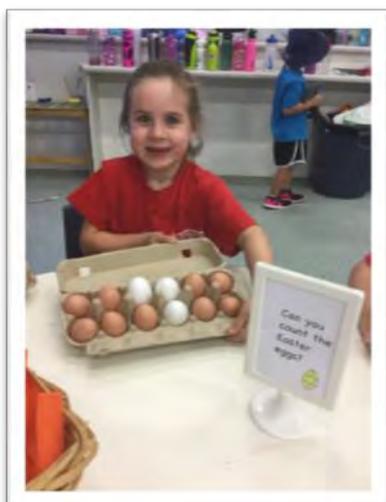
We also used scientific language while discussing why water freezes and why it melts when we take it out of the freezer. The children also used descriptive language and creative thinking skills when discussing with one another what was happening when they mixed the colours.



We have also been collecting data on what kind of environment we would like to learn in. This information will help children feel connected with setting up personalized learning spaces when we move to the new children's centre. Here we looked at two different images and chose which area we would prefer to play in.



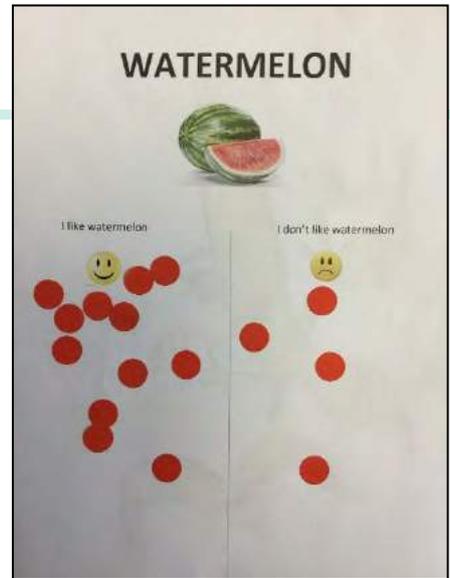
Easter egg counting: The children have enjoyed working with an educator to practice number recognition, counting to 12 and beyond, one-to-one correspondence and counting on by placing eggs into an egg carton.



WHAT'S BEEN HAPPENING AT KINDY

The Children's Centre project is progressing with the appointment of the builders and a starting date of 5th April and completion date of 18th December. The build will take place in stages. Stage 1 will see the new school library and canteen being built. Stage 2 the kindy and community spaces and most of the landscaping will take place where the school library is currently. Stage 3 will be the building/refurbishment of the childcare centre into their current space and what is now the kindy. This will also include the completion of all the landscaping. The building process will have an impact but we are working closely with the builders to minimise this as much as possible. It will generate a lot of interest with the children so we will see lots of rich and authentic learning opportunities as a result. We are very excited about the project and will keep you informed of progress. Here are some images of what the north and south wings will look like inside.

The plans for the internal spaces and the landscaping plans are on display on the mobile whiteboard situated between child care and kindy. The timelines for building are also on display.



It has become a tradition to plant watermelon seeds each year which will be harvested by the following year's kindy children – a gift from one year to the next. Before we tasted the watermelon we wanted to find out who liked or disliked watermelon so we conducted a survey. Children that liked watermelon placed a sticker on the smiley face "I like watermelon" and children that didn't enjoy watermelon placed a sticker on the sad face "I dislike watermelon". Together we looked at our simple survey/graph and the children noticed that **more** children liked than disliked watermelon. We talked about how our tastebuds change their minds and encouraged children that said they disliked watermelon to smell it, lick it or if they were brave enough, to have a little taste. Some of them decided they DO like watermelon afterall!

Preschool Numeracy Indicators : Children analyse, read and organise the data of their world



Short simple activities to get some active minutes in the day.

Fundamental movement skills are the building blocks of Movement, this '5 minute move' practises galloping.

Gallop is stepping off one foot and sliding with the other foot in a forward direction.

You will need a skipping rope or a streamer (something to become the reins). Take turns being the horse and the rider. Begin by creating area with a few obstacles. Wrap the streamer or skipping rope around the middle of the person playing the horse. The other holds the ends of the reins and leads the 'horse' around the course galloping. Remember to take turns being the horse and the rider. *Source: Munch and Move*

Feedback is always welcome 

How can we make our newsletter even better?

What information would you like us to include?

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