

Roxby Downs Kindergarten 2018 annual report to the community



Government
of South Australia
Department for Education

Roxby Downs Kindergarten number: 6646

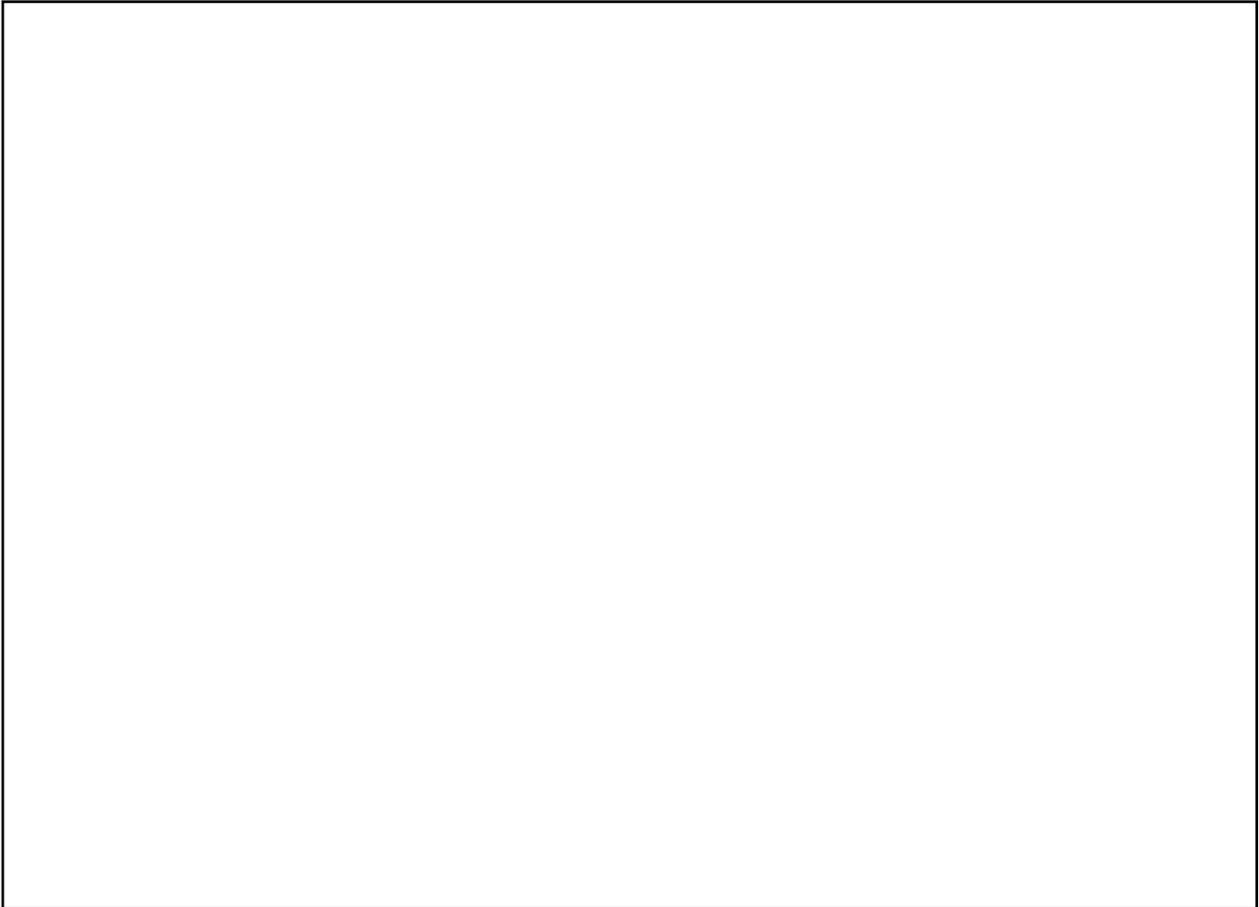
Partnership: Far North

Name of preschool director:

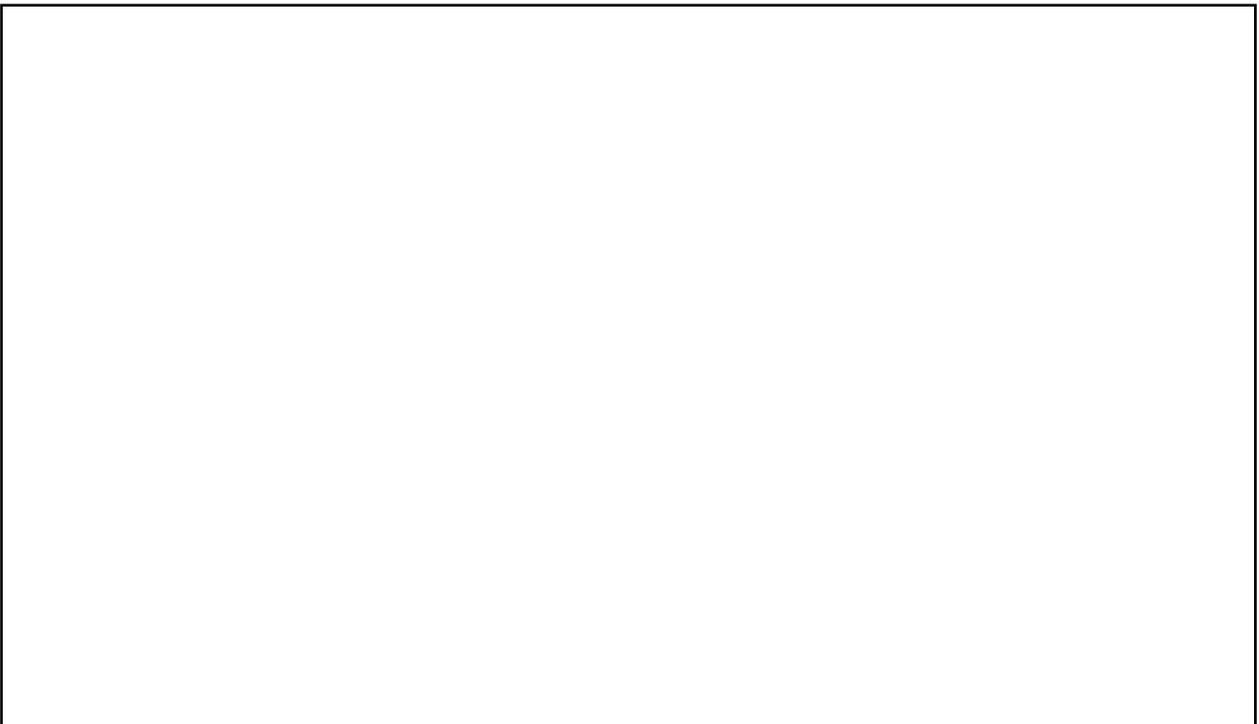
Name of preschool management committee chair:

Date of endorsement:

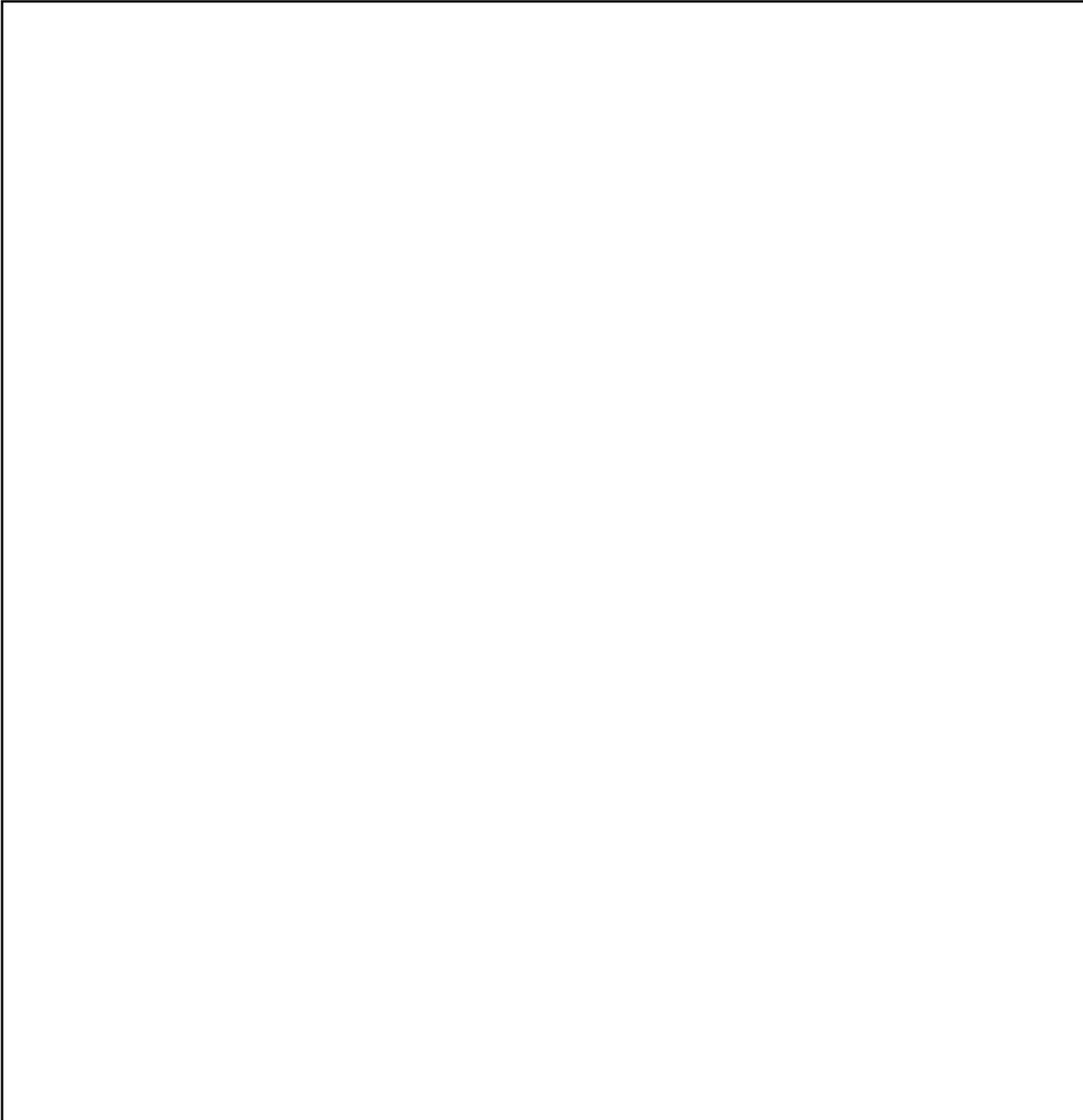
Context and highlights

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Report from the preschool management committee

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Quality improvement planning

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Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2015	91	92	86	86
2016	71	69	66	69
2017	85	93	94	92
2018	93	93	87	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.
Source: Preschool data collection, Data Reporting and Analytics directorate.

Enrolment comment

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 centre	92.2%	75.8%	88.1%	70.4%
2016 centre	90.5%	90.8%	86.4%	81.7%
2017 centre	88.6%	91.0%	85.6%	89.3%
2018 centre	88.5%	87.8%		
2015 state	92.4%	90.2%	87.8%	88.5%
2016 state	91.1%	89.6%	87.9%	87.9%
2017 state	90.6%	88.8%	86.7%	87.7%
2018 state	90.8%	88.7%		

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

Attendance comment

Destination schools

Feeder Schools (Site number - Name)	2016	2017	2018
0778 - Kadina Memorial School	0.0%	0.0%	1.0%
1817 - Roxby Downs Area School	82.0%	86.0%	87.0%
8201 - St Barbara's Parish School	16.0%	13.0%	10.0%
9060 - St Joseph's School - Peterborough	2.0%	0.0%	0.0%
Total	100%	100%	100%

NOTE: The data is collected in Term 3. It does not reflect actual schools enrolled in by exiting preschool children.
Source: Data Source: Site Performance Reporting System (SPER), Term 3 2018 collection.

Destination schools comment

Client opinion summary

Relevant history screening

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Financial statement

	Funding Source	Amount
1.	Grants: State	
2.	Grants: Commonwealth	
3.	Parent Contributions	
4.	Other	

2018 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2018 funding was used to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy		
Improved ECD and parenting outcomes (children's centres only)		
Improved outcomes for children with disabilities		
Improved outcomes for non-English speaking children who received bilingual support		

* The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.