

2024

Quality Improvement Plan Summary

Roxby Downs Preschool

Service approval number:

SE 00010866



Goals	Challenge of Practice	Success Criteria
<p>To embed the use of music in the preschool program and routines to improve student wellbeing, understanding of emotions, increase literacy and numeracy and connection to culture.</p> <p>The Music Education Strategy 2019 to 2029 (PDF 1.3MB) sets out South Australia's vision that all children and young people have access to high-quality music education that is valued and inspires learning.</p> <p>Dynamic music education is recognised for many benefits, it:</p> <ul style="list-style-type: none">• develops thinking and learning skills• lifts literacy and numeracy standards• builds social inclusion and enhances wellbeing. <p>Early exposure to music activates social, behavioural and academic benefits that continue throughout a child's education</p>	<ul style="list-style-type: none">- Ensuring child's voice- Having a consistent approach across all aspects of preschool program- Educators having knowledge and confidence to use and embed music in the program and routines- Encouraging participation of all preschoolers- Connecting music with wellbeing and emotions such as zones of regulation and kimoichis- Connect the 'sing' in Words Grow Minds program	<p>Children will have:</p> <ul style="list-style-type: none">- Connection to culture/s- Improved sense of belonging- Improved wellbeing and ability to understand emotions and ability to regulate- Increased phonological awareness- Increased numeracy knowledge <p>Staff will:</p> <ul style="list-style-type: none">- Create visual displays- Connect music and stories to learn about culture- Consistently plan and deliver music in the program and routines as part of the music education strategy- Receive more training and PD- Work towards Words Grow Minds masterclass training <p>Both will:</p> <ul style="list-style-type: none">- Explore emotional expression of music through drawing <p>Service will:</p> <ul style="list-style-type: none">- Provide families (and the wider community) with tools and resources to continue the use of music outside of the preschool environment



National Quality Framework Priorities

Develop educator capacity to implement inquiry based approaches that support children to engaged in projects and learning opportunities that develop over time.

Develop the outdoor kindy/JK yard to increase aesthetics and provide additional, intentional learning areas for children.

Key steps

- Gain children voice and interest, continuing and new children and working with families
- Utilise Aboriginal educators to work closely with ATSI children sharing culture and knowledge
- Professional development opportunities for staff
- Complete bush tucker garden project
- Work with the local Environment Forum
- Review of outdoor environment by Kid Safe SA to plan outdoor changes and improvements eg more gross motor activities eg bike path for trikes, scooters and pizza oven/outdoor kitchen to link into bush tucker

8/02/2024

X 
Education Director

X 
Governing Council Chair Person



Government of South Australia
Department for Education